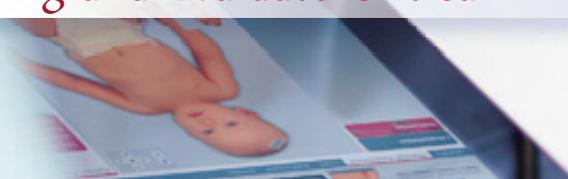




Student Guide

# D<sub>x</sub>R Nursing SELECT

Simulations to Enhance Learning and Evaluate Critical Thinking



# Case Interface **DxR Nursing** **SELECT**

**Getting Started:** \* Steps 1-4 below are not applicable to users logging in through an LMS. LMS users should skip to the Case Links descriptions.

- 1 You will be given a URL and an access code by your instructor. Open a browser and type in the unique URL for your institution.
- 2 Click *Create an account* to set up your STUDENT account, entering a case-sensitive Login ID and Password. (**You will create only ONE account for all assignments using this software.** For all future access to your account, enter your Login ID and Password and click *Sign In.*)
- 3 In the Redeem Access Code field, enter the *entire* access code (*including letters, numbers, and hyphens*) and click Redeem Access Code. Upon successfully redeeming an active code, you will gain access to the unit for which the code was issued, and all cases within that unit. You will *not* need to reenter this access code again. Each time you log in, you will see this unit and any others for which you've redeemed a code.
- 4 Click the View Unit button for the assigned unit to open it, locate the case and/or case sections that the instructor has assigned, and click the Start link associated with the first case section you would like to complete. Immediately upon completion of each section, a Score Report for that section will be available, **if your instructor has enabled this feature.** Score Reports are also viewable by your instructor.

**Start:** Click the active *Start* link associated with a case section to begin work in that section. The Presenting Situation text appears each time you log in to the case.

**Continue:** A *Continue* link appears if you have started a section but exited without completing it. Click Continue to resume working where you left off.

**Complete:** *Complete* appears if you have completed that section of the case. If the link is active, it allows you to see your detailed Score Report. If inactive, the instructor has turned off access to the detailed score report.

**Retake/ Review:** The Retake link allows you to repeat a previously completed case section for practice purposes only. However, only the score from the FIRST attempt will be reflected in the instructor scoring. The Review link allows you to see *in context* the detail of your selections for a duration of time set by the instructor.

**Access Expired:** This notice appears when trying to access a case/unit outside the time frame specified by the instructor.

Cases		My Scores	
Alice Taylor Case version 2, Core version 2			
Mrs. Taylor is seen in the emergency room. She tells you that she has recently learned that she is pregnant and she was referred to a family physician for evaluation due to shortness of breath and rapid heart rate.			
Chart Assessment Review Retake	Physical Assessment Complete	Nursing Dx Continue...	Care Plans Start Evaluation Start

## Common Elements of the Case Interface

The **Presenting Situation** text appears when you start a section and is available inside the case by clicking the Presenting Situation button.

**Encounter date, time, and setting** are listed at the top of the screen. The date/time will change in the **Evaluation** section, to reflect that it is a new or follow-up encounter.

**Exit Task** allows you to close the case section and then return to complete your work later.

Clicking **Task Complete** signals that you are finished with that section. If case questions are attached, this prompts the questions for that section to appear.

After answering the questions at the end of a section, click **Score Task** to submit work for scoring. The Score Report will be displayed, if your instructor has enabled it.

The screenshot displays the user interface for a nursing case. At the top left is the 'DxR nursing SELECT' logo. The user's name, 'Consuela Maria Sanchez', and the encounter details, 'January 18 @ 08:00 Hospital Medical/Surgical Unit', are shown. A 'Presenting Situation' button is visible. On the right, a 'Current Task' list includes: 1. Chart Assessment, 2. Physical Assessment, 3. Nursing Diagnoses, 4. Planning/Intervention, and 5. Evaluation. Below this is an 'Exit Task' button and a 'Task Complete' button. A navigation bar contains links for 'Initial Assessment', 'Labs', 'Medical Management', 'Links', 'Instructions', and 'Credits'. The 'Initial Assessment' section is expanded, showing a sidebar with categories like 'Admission Data', 'Admission Vital Signs', 'Medical History', etc. The 'Admission Vital Signs' section is active, displaying patient data: Height, Weight, BMI: 68 inches, 120 lbs, 18.2; P: 106; R: 28; Temp: 104.8° F; BP: 110/80 mm Hg. A 'Links' button is highlighted in the navigation bar, with a callout box explaining its function.

**Links** displays a list of links to Websites and resources that provide useful information as you work through a case.

**1 Chart Assessment: Your task is to select the data from an electronic chart that are most pertinent to the nursing care of this client.**

- Click the **Initial Assessment**, **Labs**, and **Medical Management** tabs to view the client data recorded in those sections of the electronic chart.
- Under each tab, click the items that are pertinent to the nursing care of the client. As items are selected, they will be highlighted and will be placed in the **My Pertinent Items** list. To deselect a selected item, click on it again.
- When finished with selecting items from the Chart, clicking **Task Complete** ends the task and prompts you to answer any questions associated with this section of the case.

**2 Physical Assessment: Your tasks are to conduct a virtual physical assessment appropriate for this client AND to select the physical assessment data that are most pertinent to the nursing care of this client.**

- Click **History** to review key information from the client Chart. Click **Physical Assessment** to begin your physical assessment of the client.
- Select an Assessment Technique and then select an exam tool from the tools list.
- Using the arrows and +/- controls on the patient image, zoom the image to locate the area where you want to apply the exam tool. Click the body part where the tool should be applied. The Tool and the body part selected will be displayed. (Apply the stethoscope to the back to hear lung sounds; to hear heart sounds click the auscultation points on the chest. Heart and lung sounds are best heard using headphones.)
- Click *View Result* to conduct this assessment and view the result. *Exam results may come in the form of text, sounds, or pictures. Some exams have questions. You must answer before the exam result text is available.* To mark the result as pertinent to the client problem, click the exam result text. The selected item will be highlighted and will be placed in the user's **My Pertinent Items** list. To deselect a selected item, click it again.
- To review a list of ALL the exams you've conducted, click the **Previous Exams** tab. The exams you marked as Pertinent will be highlighted.
- When finished conducting physical assessments and selecting pertinent items, click the **Task Complete** button.

**3 Nursing Dx: Your task is to use the key data that you should have gathered from the Chart Assessment and Physical Assessment to select AND support your selection of nursing diagnoses (either NANDA-I\* or CCC\*\*).**

\*Nursing Diagnoses: Definitions & Classifications 2018-2020 © NANDA-International, 2017 used by arrangement with Thieme Medical Publishers, Inc. a division of the Thieme Group. All rights reserved. Authorized translation from the English language edition published by Thieme Medical Publishers Inc., No part of this material may be reproduced in any form without the written permission of the agent of the copyright holder, NANDA International.  
\*\*Clinical Care Classification (CCC) System Version 2.5 (TX 6-100-481), Copyright 2012 Virginia K. Saba, EdD, RN, FAAN, FACMI, LL., used with permission by the copyright holder.

- Click **Dx Efficiency** to learn the number of nursing diagnoses specified for this case.
- Click **Nursing Diagnoses** and then click the **Initial Assessment**, **Labs**, **Medical Management**, and **Physical Assessment** tabs to see a complete list of pertinent findings identified as criteria. Use these pertinent client findings to develop a list of nursing diagnoses for this client.
- Nursing Diagnoses are divided into “domains” or categories. On the left of the screen, you will see a short list of only the domains that are pertinent to this case. Click each domain to view the nursing diagnoses within that category. You should select *at least one* nursing diagnosis in each available domain.
- Click the **More** button associated with a nursing diagnosis to see its detailed definition. Compare this information with the pertinent items for this client to help select the priority nursing diagnoses.
- If you can't find the diagnosis you want, click **Search Diagnoses**, type a word or short phrase in the Search field and click the Search icon. A list of nursing diagnoses that contain that word or phrase will appear.
- When you locate the nursing diagnosis you think is correct, click it to activate/select it. Click on ALL the pertinent items from the Chart and Physical Assessment that you believe confirm or support this diagnosis. The selected diagnosis will be added to your diagnosis list **after you have selected at least one piece of confirming data**. Repeat until all desired diagnoses have been selected and confirmed.
- Click **Task Complete** to finalize your nursing diagnosis list and end this task.

**4 Care Plans: Your task is to select nursing interventions that promote client progress toward the outcomes for each approved nursing diagnosis.**

- Click **History** to review the pertinent client information from the chart, physical assessment and nursing diagnosis sections. When ready to select nursing interventions, click the **Care Plans** tab.
- Select one of the **Approved Diagnoses** displayed on the left side of the screen. The desired client outcomes for the selected diagnosis are displayed below it. Potential interventions for the selected diagnosis will appear on the right side of the screen. Select **ONLY** the interventions that you consider appropriate for this client. Some of the available interventions may be inappropriate or harmful for this client. You should select interventions for **EACH** approved nursing diagnosis.
- Click **Task Complete** when finished creating care plans for ALL approved nursing diagnoses.

**5 Evaluation: Your task is to review client progress information and form conclusions about the client's status.**

- Click the available tabs to reveal the updated client data. (Tabs MAY include any of the following: History, Progress, Labs, Medical Management, Flowsheets, Scenario.) Determine if the client's original problems are resolved and if new problems have emerged, and determine what evidence supports your conclusions. Click **Task Complete** when you are finished reviewing progress data and are ready to answer questions.

# Student Score Reports DxR Nursing SELECT

Score Report (Available if enabled by the instructor)

The screenshot displays the DxR Nursing SELECT interface. At the top, it shows the student's name, Consuela Maria Sanchez, and her current task list. Below this, the Score Report section is visible, showing a score of 9/11 (82%\*) for the Physical Assessment task. The interface includes tabs for Expert Feedback, Selecting Data, Conducting Exams, and Questions. A red circle with the number 1 is placed over the Score Report summary area. A red circle with the number 2 is placed over the Selecting Data tab. A red circle with the number 3 is placed over the 'Physical Assessment -> Motion -> Back: midRight' criterion. A red circle with the number 4 is placed over the Review Task button. A red circle with the number 5 is placed over the \*Efficiency Warning text.

## 1 Module Scoring Summary

This area of the Score Report displays

- A Total score for this section/module expressed both as a raw number and as a percentage;
- Raw scores for each task within the module/section, including a score for any questions included in this module.

## 2 Task Expert Feedback and Scoring Detail

This area of the Score Report displays

- A tab for displaying Expert Feedback text that provides an explanation/rationale for the primary considerations in this section;
- A tab for each scored task within this module/section, including Questions;
- Tabs to display all of your Correct Selections (those that matched the case author's criteria), Non-criteria Selections (your selections that didn't match the case author's criteria or were duplicates of correct selections), All Selections (the entire list of your selections, both correct and non-criteria), and Omitted Selections (case author criteria that you failed to select).

## 3 Criteria and Selection Details

This area of the Score Report displays

- The criteria and/or selections for the task selected above. In the example, the Selecting Data task is selected, and the display is set for Correct Selections. The criterion shown is one that the student selected that matched the criteria set by the case author (acceptable equivalents for the case author's criterion are displayed along with the criterion).
- Your selections that match case author criteria are marked as "Right."

## 4 Review Task

When displayed on the student Score Report, this button allows you to

- Review a previously completed section/module and see all your selections *in context*.
- **Note:** The Review Task button is available **only when the Task Review Period preference is enabled** by the instructor.

## 5 Efficiency Warning/Penalty

The Efficiency warning or Efficiency Penalty appears when your selections exceed the efficiency limits. It applies only to the Selecting Data portion of the score in the Chart Assessment and Physical Assessment sections. In the Care Plans section, penalties may apply if you select harmful interventions or if you omit one or more essential interventions.